

MEMORANDUM TO PARTICIPANTS AS PER ATTACHED LIST
STRATEGIC PLAN FOR THE SIERRA LEONE GRAMMAR SCHOOL –
FIRST MEETING – SATURDAY 13TH FEBRUARY 2010

The Proprietor, Interim Board of Governors and Old Boys Union of the Sierra Leone Grammar School have decided to hold the first meeting for the formulation of a Strategic Plan for the school on **SATURDAY, 13TH FEBRUARY 2010 FROM 10: A.M. ONWARDS.**

In 2000, we issued “VISION 2010” and in 2005, a Conference was held to discuss various aspects of the school’s future development. Similar discussions took place among Regentonians in the diaspora. All these occurred whilst plans were being made for the CHANGE OF STATUS which was achieved in September 2007. Having operated in the new situation for two years and, with a consideration of major developments in the future, there is no doubt about the need for a **WRITTEN STRATEGIC PLAN** that will guide the school for the next decade or so.

It is in this light that we are inviting Regentonians and Friends of the School to this first meeting during which various ideas for the school’s future can be expressed. We have drawn participants from various fields and experiences in order to capture the best ideas for our school. Further key meetings will be held to modify, synthesize, prioritize and cost these ideas leading to the formulation of a blueprint for our school’s future development.

Knowing your keen interest in the school, your experience and professional leanings, you have been identified as a PARTICIPANT in this first meeting on **Saturday, 13th February 2010.** It will be a **long** meeting and arrangements have been made for LUNCH and other REFRESHMENTS.

We hope you will be able to attend and contribute to the deliberations. Various documents will be sent to you before the meeting for your information and consideration. Participants are encouraged to prepare written submissions which will be easier to collate.

We appeal to you to join in this epoch-making process and contribute positively to the development of THE SIERRA LEONE GRAMMAR SCHOOL IN THE 21ST CENTURY.

FLOREAT REGENTONIA – GOD BLESS OUR GRAMMAR SCHOOL.

1st February, 2010.

A. J. Lasite
Principal

LIST OF PARTICIPANTS

- | | | | |
|-----|------------------------------------|-----|------------------------------|
| 1. | Rt. Rev. Julius O. P. Lynch | 34. | Dr. Bunting Jones |
| 2. | Dr. Arthur D. O. Wright | 35. | Mrs. Gloria Palmer |
| 3. | Dr. John A. Songo-Williams | 36. | Mr. Sorie Dumbuya |
| 4. | Mr. Winston C. A. Jones | 37. | Mr. Patrick Hamilton |
| 5. | Mr. Ivan Carrol | 38. | Mrs. Daphne Pratt |
| 6. | Mr. Eburn Thorpe | 39. | Dr. Sonny Tucker |
| 7. | Mr. Editayo Pabs-Garnon | 40. | Mr. Mike Carrol |
| 8. | Mr. Charles A. Campbell | 41. | Mr. Victor K. Cole |
| 9. | Mr. Clifford Roberts | 42. | Mr. Wilfred John |
| 10. | Mrs. Christiana O. L. Nicolls | 43. | Rev. Oliver Harding |
| 11. | Rev. Canon Llewellyn Rogers Wright | 44. | Mr. Conrad Carlton-Carew |
| 12. | Mr. John D. Okrafo-Smart | 45. | Mr. Claudius Thomas |
| 13. | Mr. Leslie Nicol | 46. | Mr. Ola Williams |
| 14. | Mr. David J. S. Fraser | 47. | Dr. Victor Cole |
| 15. | Rev. Canon Ajayi E. Nicol | 48. | Mr. Maitland Hastings-Spaine |
| 16. | Mrs. Brenda Davies | 49. | Mr. Donald Davies-Cole |
| 17. | Mrs. Amanda Johnson | 50. | Mr. Medsta Taqi |
| 18. | Mr. Francis Johnny | 51. | Mr. Sylvanus Dave-Nicol |
| 19. | Mrs. Malamah-Thomas | 52. | Mr. Katib Iscandari |
| 20. | Mrs. Ayodele Johnson | 53. | Rev. Rexford Johnson |
| 21. | Miss Adama Kamara | 54. | Dr. Jowo Aberdeen |
| 22. | Mr. Gusmond Mason | 56. | Mr. Abdul Jibirl Njai |
| 23. | Mr. Josiah Cole-Davies | 55. | Mr. Telli Koroma |
| 24. | Mr. Herbert Mcleod | 57. | Mr. Osman Bah |
| 25. | Mr. Dele Jones | 58. | Mr. Anrite Thompson |
| 26. | Mr. Frank Smart | 59. | Prince Hasting-Spaine |
| 27. | Mr. Ekundayo Rowe | 60. | Patrick Fofanah |
| 28. | Rev. Daniel Rhodes | 61. | Ansu Coomber |
| 29. | Mr. Albert Browne | 62. | Mr. Tamba Bandabla |
| 30. | Mr. Dennis Williams | 63. | Mr. Patrick Sandy |
| 31. | Mr. Nathaniel Shaw | 64. | Mr. Tamba Kellie |
| 32. | Dr. Radcliffe Lisk | 65. | Mr. John Mansaray |
| 33. | Mrs. Ophelia Morrison | | |

GOVERNANCE

1. The Sierra Leone Grammar School was founded in 1845 by the Church Missionary Society (CMS). She was administered as a “mission school” until the early 1940s when she started receiving assistance from Government through the part-payment of the salaries of some Teachers. She thus became a Government-Assisted School until she regained her Independent Status in 2007 under the proprietorship of the Bishop of Freetown as successor to the Church Missionary Society and corporation sole.
2. On the Change of Status, the Bishop appointed an Interim Board of Governors which was mandated to superintend the school. The Board is still working on some of its governance structures and instruments but it is hoped that this exercise will be completed soon.
3. The Board has four Standing Committees – Estate, Finance, Education and Visitation. These undertake detailed examination of issues within their Terms of Reference and make recommendations to the Board. Some decisions, especially these relating to land matters, are referred to the Bishop as the land is vested in him.
4. Various forms of support are provided to the Board and the School by Alumni at home and abroad – financial, professional, moral etc. Support is provided by individuals and groups. The active groups are the Old Boys Union, SLGS Alumni Association of North America (three branches) and SLGS Old Boys Association (UK). These hold regular meetings and spend many man-hours discussing matters relating to the school and promoting social interaction between Regentonians. The Principal is in regular contact with these groups whose support is crucial for the school’s operations. Fund-raising activities are organized to award scholarships, support various projects and promote staff welfare. The Old Boys Union is well represented on the Board.
5. The Parents-Teachers Association brings Parents and Teachers together for a better understanding of school policies, plans and delivery of programmes for the benefit of Pupils.
6. Working under the direction of the Proprietor and the Board, the Principal is responsible for the running of the school as her academic, administrative and financial head. In co-operation with the Staff, he devises programmes and monitors their implementation. He is a Member of and Secretary to the Board of Governors. He plays an important role in policy-formulation, decision-making and implementation. He is assisted by a Vice Principal. The present Principal has served in the capacity for almost twenty-five years.
7. The ethos and traditions which the school has built up since her founding influence her governance and operations. Innovations are made to keep pace with developments but these are well-considered and sometimes modified before they are implemented. “Sierra Leone Grammar School” can be regarded as a “brand name” denoting certain qualities or expectations.

FINANCE

INCOME

1. Approximately 92% of the school's income comes from FEES. The rest is made up mainly of donations and funds transferred from lease rents or by Old Boys Union at home and overseas.
2. 2007/2008 and 2008/2009 inclusive were taken as the transition period from the Government-Assisted to Independent Status. Pupils who were in the school in 2006/2007 were treated as "CONTINUING PUPILS" and they paid concessionary fees which were lower than those paid by NEW ENTRANTS. In 2009/2010, ALL Pupils are paying the same fees.

<u>FEES PER TERM</u>	<u>–</u>	<u>2007/2008</u>	<u>2008/2009</u>	<u>2009/2010</u>
1.	New Entrants (J)	410,000	460,000	_____
2.	Continuing (J)	310,000	385,000	_____
3.	New Entrants(S)	460,000	510,000	_____
4.	Continuing (S)	360,000	435,000	_____
5.	ALL(J)	_____	_____	460,000
6.	ALL (S)	_____	_____	510,000

EXPENDITURE

1. The main expenditure items are Staff Emoluments, Maintenance and Repairs, Information Technology and Stationery. Various facilities need to be extended or improved for better service delivery.
2. In 2007/2008 and 2008/2009, we were able to make some savings which were invested in preparation for the Classroom Building which will commence soon. Further investments have been made in 2009/2010 but additional funds will be required for the completion and equipping of the building for optimal use.

OTHER ISSUES

1. Consideration is still being given to the appointment of a Bursar, selection of auditors and a Financial Manual.
2. Appropriate software should be procured for use in the Bursar's Office to enhance its operations.

FACILITIES

- 1 -

1. SCHOOL LAND

- Approximately 50 acres
- 2 Staff Quarters by Sir Samuel Lewis Road contain 6 flats in all. They need extensive refurbishment and the compound should be fully or partly walled for security and to end its use as a thoroughfare.
- Part of the land is occupied by J Mattar & Co. The future of this area needs to be determined.
- Two small plots rented by SIGN AFRICA for the erection of advertising signs.
- Tenancy arrangement with Freetown Aqua Sports Club Ltd. originating in 1970. A new lease agreement is expected to take effect in 2011.
- Efforts are being made to negotiate with reputable organizations for the lease of some areas which are not immediately needed for the school's development. Through such leases, additional funds will be available for the school's development and operational costs.
- Sections of the boundary wall need to be repaired and raised to full height to deter trespassers and illegal activities, especially quarrying.
- * Queen's Club at King Tom belongs to the school. Its security is being considered but its future development and use should also be considered.

2. SCHOOL BUILDINGS – These consist of 4 blocks – Administrative, Classroom, Hall & Laboratories and Status.

3. CLASSROOMS – 23 with adequate chairs and desks for pupils – combination of “new” and “old”. Proper desks and chairs are needed for Teachers. Vent Blocks in some classrooms on the top floor of the Classroom Block need to be changed for better lighting.

4. STAFF ROOM AND STAFF LIBRARY – There is a need for more storage space for Teachers. Security concerns prompted some structural adjustments in the Staff Room some years ago which have made it dark. Alternations are needed for better lighting.

5. TOILETS – More toilets should be made operational with assured water supply.

6. SCIENCE LABORATORIES – There are Junior and Senior sections on each of 3 floors making a total of 6. A Laboratory Improvement Project is in progress.

7. HALL – It can accommodate the whole school with its present number. There are no chairs in the hall. Chairs are moved from classrooms to the hall when needed. The hall is very useful for devotion, examinations and large meetings.

8. LIBRARY – It is located on the Ground Floor of the Classroom Block and covers 1½ classroom space. Chairs, Benches and Tables are available for 75 users at a time. Vent blocks were used on the sea-front side and this contributes to insecurity, dusty conditions and the presence of pests. Most of the books are donations. There is a need for new stock and regular updating. More shelving space is needed.

9. INFORMATION TECHNOLOGY AND AUDIO-VISUAL ROOM – It is located in 1 classroom space above the Principal's Office. Almost all the computers are second-hand and their upgrading is becoming more difficult and expensive. There are 20 work-stations some of which have internet connections. There is no networking between these computers. There is a three-in-one Canon Printer. A Risograph Printer is also available and has become very useful for examinations, school celebrations and large-scale printing. A Television Set is available with satellite facilities.

- 2 -

10. **GEOGRAPHY ROOM** – This is the only subject room available. It provides additional space for some classes and other activities. There is a need for more specialist rooms e.g. Art Room, Drawing Room, Music Room and Stores.
11. **FARM AND PIGGERY** – There is a large area available for crop production but the unavailability of water is the main constraint. The digging of a well is being considered. We presently have a stock of 7 mature pigs.
12. **VOLLEYBALL COURT** – It is also used for Basketball and Hand Tennis. It needs extensive re-surfacing and can be made into a multi-purpose court for other ball games. It provides space for guests during Speech Day and Prizgiving Ceremony and other functions.
13. **PLAYING FIELD** with 2 Cricket pitches. The field has no fixed goal posts and has been seriously affected by erosion over the years. Its stony nature with outcrops make the field dangerous for players. There is no seating accommodation for spectators. Its unprotected nature makes it prone to illegal use. Facilities exist for jumping and throwing events in Athletics.
14. Three Table Tennis Tables and Accessories.
15. Various indoor games – Draughts, Ludo, Snakes and Ladders, Scrabble, Chess (not played currently)
16. **STATUS OF WATER SUPPLY** – The school is experiencing low pressure. The only supply point is the farm where the tank in the Tank House gets filled every 2 – 3 days for pumping to tanks in the Tank Tower by the Laboratory steps
17. **ELECTRICITY SUPPLY** from NPA is now fairly constant. 2 generators are available for supplementary supply if needed but they cannot provide power for the entire school. Mention has been made about solar power as an alternative.
18. **PROPOSED SQUASH COURT** –By mid-February 2010, the construction of a Squash Court will commence. This is a project sponsored by the Squash Association and National Petroleum. It will introduce a new game and enhance our facilities.
19. **PROPOSED CLASSROOM BUILDING** – Construction of this building will start in March 2010. It is a three-storey building similar in design to the present Classroom Block and adjacent to it. Its main provisions are 10 Classrooms, a Library, Computer Room and Stores. Accommodation will be provided for more Pupils and Average Class Size will be further reduced. The present Library and Computer Room will be relocated in larger and more purpose-built accommodation to provide better services. Additional specialist rooms will be available. The construction and equipping of this building is estimated to cost between **1.5 and 2.0 billion leones**. An early completion will prevent or minimize cost overruns.

STAFF AS AT JANUARY 2010

TOTAL STAFF – 76

TEACHING (INCLUDING LIBRARY, COMPUTING AND LABORATORY PERSONNEL) – 60

NON-TEACHING – 16

<u>TEACHING</u>	–	60			
MALE	–	52			
FEMALE	–	8			
DEGREE HOLDERS	–	38	–	MALE	– 36
				FEMALE	– 2
HTC HOLDERS	–	16	–	MALE	– 11
				FEMALE	– 5
OTHERS (2 LIBRARY, 2 LABORATORY AND 2 COMPUTING PERSONNEL)	–	6	–	MALE	– 5
				FEMALE	– 1

YEARS OF EMPLOYMENT AT SLGS

0	–	5 YEARS	–	32
6	–	10 “	–	14
11	–	15 “	–	5
16	–	20 “	–	4
		21 ⁺	–	5

DESIGNATIONS

PRINCIPAL	–	1(M)
VICE PRINCIPAL	–	1(F)
HEADS OF DEPARTMENTS	–	7 – 5(M) + 2(F)
SENIOR TEACHERS	–	9(M)
TEACHERS	–	42 – 37(M) + 5(F)

STAFF QUARTERS – 6 flats presently occupied by the Principal, 1 Head of Department, 3 Senior Teachers and 1 Teacher

<u>NON-TEACHING</u>	–	16	
ASSISTANT BURSAR	–	1	(FEMALE)
TECHNICAL SUPPORT OFFICER	–	1	(MALE)
OFFICE ASSISTANT/MESSENGER	–	1	(MALE)
FARM HAND	–	1	(MALE)
SECRETARIES	–	2	– (FEMALE)
CLEANERS /LABOURERS	–	5	– (1 FEMALE AND 4 MALE)
SECURITY	–	5	– (MALE)

67 – MEMBERS OF NASSIT

9 – NOT MEMBERS OF NASSIT (were above 60 when NASSIT was established or above 60 when they joined the staff)

PUPIL INFORMATION

		<u>07/08</u>	<u>08/09</u>	<u>09/10</u>
	J1	215 (5)	168 (4)	182 (5)
	J2	215 (4)	175 (5)	152 (4)
	J3	234 (5)	181 (5)	165 (5)
		<u>664(14)</u>	<u>524(14)</u>	<u>499(14)</u>
LOWEST CLASS SIZE	–	41	32	22
HIGHEST CLASS SIZE	–	54	43	39
AVERAGE CLASS SIZE	–	47	37	36
NPSE CUT-OFF FOR ENTRY TO J1	–	300	307	290
	S1	138 (4)	136(3)	128(3)
	S2	147 (4)	119(3)	131(3)
	S3	149 (3)	129(3)	108(3)
		<u>434(11)</u>	<u>384(9)</u>	<u>367(9)</u>
LOWEST CLASS SIZE	–	24	20	35
HIGHEST CLASS SIZE	–	60	59	50
AVERAGE CLASS SIZE	–	39	43	41
BECE CUT-OFF FOR ENTRY TO S1	–	28	25	20(EXT) / 25(SCH)
 <u>GRAND TOTAL</u>				
	J	664 (14)	524 (11)	499(14)
	S	434 (11)	384 (9)	367 (9)
	TOTAL	<u>1098 (25)</u>	<u>908 (23)</u>	<u>866(23)</u>
AVERAGE CLASS SIZE	–	44	39	38

(FIGURES IN BRACKETS INDICATE THE NUMBER OF STREAMS)

The school follows the national education programme -6-3-3-4. Each of the junior and senior secondary programmes lasts for three years. Admission to the junior section is through the National Primary School Examination and the Basic Education Certificate Examination for the senior section. Most of the pupils in the junior section opt to remain in the school and they now have preferential entry requirements. The school has generally performed well in BECE and WASSCE since their inception.

SUBJECTS OFFERED

JSS

1. Language Arts
 2. Mathematics
 3. Social Studies
 4. Integrated Science
 5. Physical and Health Education
 6. Religious and Moral Education
 7. Agricultural Science
 8. French
 9. Sierra Leonean Language (one selected from Krio, Mende and Themne)
 10. Introductory Technology
 11. Business Studies
 12. Practical Arts
- (a) All 12 subjects are done in J1 and J2 – 8 are done in J3 (4 Compulsory Core [1-4], 2 Optional Core [5-9] and 2 Electives [10 – 12])
- (b) Each class has 1 hour of Games weekly
- (c) Each class has 1 hour of Library Work and Information Communication Technology in alternate weeks – these are examined internally only.
- (d) Basic Education Certificate Examination (BECE) is a national examination taken at the end of three years.

SSS

1. English Language
 2. Mathematics
 3. Science/Health Science
 4. Agricultural Science / Tech. Draw.
 5. English Literature / History / Geography
 6. Christian Religious Knowledge
 7. Government
 8. Economics
 9. French
 10. Business Management
 11. Commerce
 12. Financial Accounting
 13. Cost Accounting
 14. Physics
 15. Chemistry
 16. Biology
 17. Engineering Science
 18. Further Mathematics
- (a) There are three options – Arts, Business and Science, each with its Core and Elective Subjects.
- (b) A pupil offers 9 Subjects in S1 and S2 but can drop an Elective Subject in S3.
- (c) Some subjects are grouped as alternatives from which only one can be offered
- (d) Each class has 1 hour for Games, Library Work and Information Communication Technology in a three-week cycle – Library Work and I C T are examined internally only.
- (e) West African Senior School Certificate Examination (WASSCE) is an international examination taken at the end of three years.
- Duration of School day – 8:15 – 3:15
 - 2 Breaks – total time of 1 hour
 - Number of Periods – 11 per day, each lasting 30 minutes
 - Total Number of Periods – 55 per week
 - Social Education – 3 periods – for Class Meetings, Club Meetings, House Meetings, Missionary Meetings etc. – 52 periods are available for allocation to subjects.

EXCERPTS FROM THE SCHOOL REPORT FOR 1996 - 1999
DELIVERED ON THURSDAY, 23RD MARCH, 2000

VISION 2010

The start of the century and millennium provides a unique opportunity for us to take a good look at our school and visualize it within a reasonable timescale. **VISION 2010** contains our objectives, hopes, aspirations and expectations for the current decade.

1. After almost 40 years on this site, our school's physical size needs to be extended by the construction of new buildings. Five years ago, we turned the sod for the Peyton Memorial Building but have since done absolutely nothing to bring it into reality. We need more classrooms, larger and better-furnished Staff Room and Library, specialist rooms and workshops - all of which the Peyton Building was designed to provide, if we are to effectively deliver the new syllabuses which we have adopted.
2. Our laboratories need to be completely refurbished with major work done on the roof to stop the current leakage. Additional equipment should be provided if our pupils are to have the necessary practical experience which enhances the study of scientific theories..... We need to look closely at this aspect of our development as most of the entrants to the senior secondary programme are opting for science.
3. Our library stock does not adequately cater for the wide range of subjects being studied. We need recent books, particularly in Business and the Liberal Arts, so that pupils can pursue small scale research and self-study programmes. Additional seats and shelving space are also required.
4. The pupil population needs to be stabilized as there must be a limit on the number of pupils who can be admitted if they are to be provided with favourable learning opportunities and not thrown on to the scrap-heap. That the pupil population has gone well past its optimum size is a physical fact which must be acknowledged during placement meetings. We cannot continue to admit large numbers of pupils at the junior and senior levels whilst trying to maintain a high standard of performance.
5. The double-shift system must be ended. It is unpopular to all the stakeholders - Ministry of Education, teachers, parents and pupils. It was originally envisaged as a temporary situation but it seems to be assuming a degree of permanence as numbers continue to increase. Its effectiveness is questionable and its ending will improve our operations considerably.

6. Our sporting prowess has declined to such an extent that we cannot confidently sing the sporting sections of the third verse of our school song. We need a multi-purpose court, well-laid playing field and a gymnasium.
7. We need a more qualified, committed and contented teaching force for effective delivery at the chalkface. Teacher satisfaction provides one of the greatest motivations for effectiveness. The use of performance indicators in evaluation should be reinforced by the institution of a proper reward system which recognises the worth of teachers.
8. Many of these objectives cannot be achieved unless the school can exercise greater control over its affairs. National policies exist for our guidance but it should be realised that each school is a unique organization whose history, traditions and ethos influence its management. Our school has the experience and expertise to handle its management within the framework of the government's avowed policy of decentralization and the handing-over of schools to their proprietors. The numerous demands on government's slender resources cannot be adequately met and this frequently leads to frustrations whilst the shedding of some of its responsibilities will lead to improvements in the system. Greater independence will create opportunities for local initiative, problem-solving, self-financing and the provision of sustainable quality education at reasonable cost.
9. Encroachment on our land has occupied our attention for a long time and diverted resources which would have been used in other areas of development. We have a responsibility to maintain our heritage and gain the most from such a valuable resource. Crucial decisions are needed on litigation, land utilization, the completion of the wall around our property and demolition of illegal structures.
10. Many Regentonians recognise the important role which the school has played in their personal development and continue to take an interest in its welfare long after they have left its walls and even the country. At home and abroad, we have endeavoured to forge close links with alumni and appreciate their assistance. However, considering the school's numerous products, we feel that more can be done by this vital group of stakeholders in providing the resources for actualizing the plans which we have outlined for our Alma Mater by 2010.

LET US WORK TOGETHER TO RAISE OUR ALMA MATER TO HIGHER HEIGHTS.

FLOREAT REGENTONIA - GOD BLESS OUR GRAMMAR SCHOOL.

A. J. Lasite
Principal

EMERGING QUESTIONS/ISSUES

Whilst developing your ideas, you may wish to consider some or all of the questions/issues below.

[These are not exhaustive and you are free to raise others]

1. Why should a Pupil want to attend the school? What will he gain from the school? What should the school provide for the Pupil?
2. Academic and non-academic or hidden aspects of the curriculum taking into account manpower trends and national development. What is the role of the school in meeting personal, national, regional and international aspirations?
3. Enhancing academic, non-academic activities and the promotion of personal talents or creative abilities e.g. Sports, Arts, Music etc.
4. Introduction of additional subjects and programmes taking cognizance of school time
5. Catering for mixed ability and Pupils with physical challenges.
6. Motivation of Pupils for sustained academic achievement.
7. Improving laboratory, library, sporting, computing and other facilities.
8. Pros and cons of other courses and examinations – additional or alternative or replacement.
9. Special programmes for Pupils awaiting the release of public examination results.
10. Should the school continue to admit only boys or can girls be considered?
11. Strengthening the study of French and other international languages.
12. Boarding facilities in addition to day provisions to attract a wider clientele.
13. What are the expected attributes of a Pupil who has gone through the school – quality of the “product”?
14. Attraction of “good quality Pupils” and children of alumni to the school – provision of scholarships.
15. Promotion of cordial relations with the PTA in a spirit of co-operation.
16. Recruitment of high quality teaching staff with national, regional and international consideration.
17. Conditions of Service to attract national and foreign Teachers.
18. Maintenance of staff stability through the development of competence and the provision of rewards and other welfare schemes.
19. Improving relations with alumni through the use of communications technology for better co-ordination of activities and greater support.
20. Increasing the sources of funds and maximizing their contributions – differential fees for foreign or foreign-based Pupils.
21. Maximizing the utilization of land for school development whilst considering the leasing of certain areas for financial returns, physical presence etc.
22. Promotion of local community relations through admission policies and projects to enhance the local environment.

All these documents relating to the Strategic Plan Meeting can be accessed on line at www.regentonians-se.org

An opportunity will be given to Regentonians at home or abroad to make submissions up to 30th April 2010 at cmslgs1845@yahoo.com